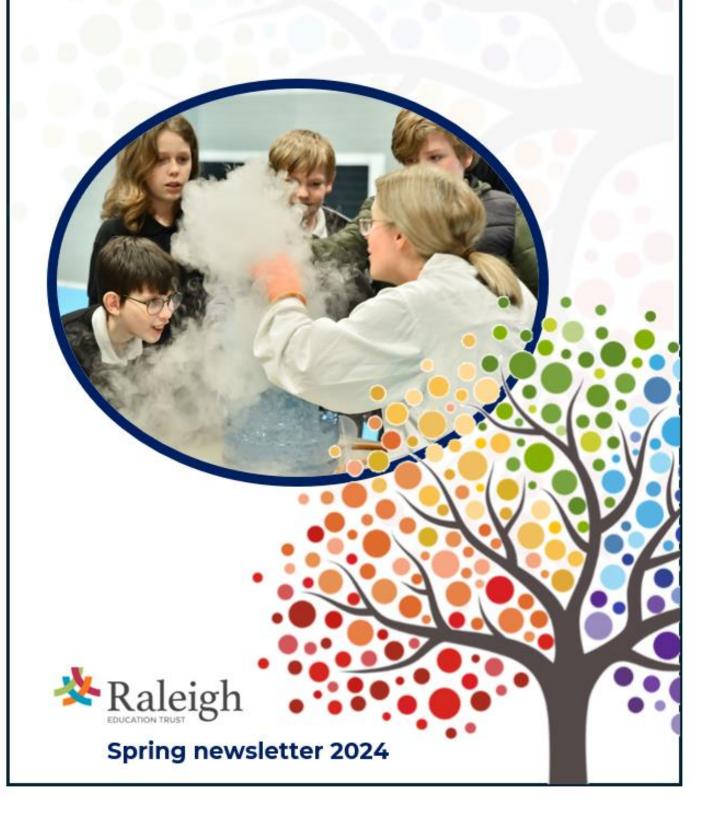
EMPOWERING THROUGH EDUCATION

Imagine a future where every person is celebrated and valued for their unique qualities. That is the vision of our Trust: building a world where everyone is seen as special.





Working together for children

The spring edition of our newsletter highlights the importance of collaboration between schools, trusts and other organisations to empower children's lives through education. During Science Week, we welcomed children from Carlton Digby Special School, Rosehill Special School, Nethergate Special School, and Hospital and Home Education. We also hosted the annual AP Football Tournament, welcoming young people from Crisp Vocational Provision, FUEL Independent School, Notts County Heading for Goal, Nottingham Education, Stone Soup Academy, and Take 1 Learning Centre. This event is designed to break down barriers and promote positive engagement among young people.

We are committed to providing an all-inclusive education to every child, regardless of the school they attend. That's why we were delighted to work with colleagues from other schools and Trusts, such as HHE, Greenwood Dale Academy Trust, NOVA Academy Trust, and Voyage Education Trust, to explore positive relationships with children and share brilliant EYFS curriculum ideas.

We will continue to open our doors to other schools and trusts to enable every child to succeed. We believe that by working together, we can make a real difference to the lives of children, young people and their families'.





This term marks a significant milestone that presents an excellent opportunity for the Raleigh Education Trust to make a real difference in the lives of many children at risk of falling out of the system. By catching them early, we can help ensure they have the support they need to thrive.

It is positive news for Nottingham that the Department for Education (DfE) has announced our successful application for a multi-million-pound investment in a 100-place Alternative Provision for pupils permanently excluded from school.

Raleigh has been synonymous with hope, economic prosperity, and innovation since it began in 1885 on Raleigh Street in Nottingham. Sir Frank Bowden founded the Raleigh Bike Company just three years later, igniting a legacy that continues to inspire us today.

The Raleigh Education Trust, in partnership with Nottingham City Council, is bringing that same hope, prosperity, and innovation to vulnerable children and their families across the city. The Bowden Academy, named after Raleigh's founder, will work with the entire educational community to give our children the best start into early adulthood.









Ambleside Academy staff and pupils have been working hard as a team to ensure our Year 6 cohort do as well as they possibly can in their SATs.

Master Class is an innovative approach that not only supports pupil progress, but also contributes to teachers' professional development as we collaborate to attain end of Key Stage 2 expectations in reading, writing and mathematics.

The way it works is that group of children are selected to attend after-school tutoring sessions where they are taught as a class by one of the Year 6 teachers, and supported side-by-side by another teacher from within school. This might even be the child's old class teacher from when they were in Reception or Key Stage 1, which is a real treat!

The teacher and pupil work together to get to grips with any tricky concepts, so that the child has a better understanding next time they come across a similar challenge. It's really making a difference. The children aim for a scaled score of at least 100 – which is a pass. Here are just some of our success stories from the first half of term – there will be more good news to share when the Year 6 teacher mark the children's most recent tests.

- Taliyah's reading score improved from 92 to 100
- Hollie's maths score improved from 93 to 99
- Ava's reading score improved from 92 to 102
- Nyrelle's reading score improved from 96 to 105
- Kairan's reading score improved from 95 to 105

The photos show some of the Year 6 Master Class children, who not listed above, working hard with one of their teachers - you can see how hard they are concentrating.





One team together



The Panther's class started their enterprise project with a visit to John Pye. There, they received a comprehensive presentation on the company's history and various roles. They also met with team members from HR, business development, marketing, and the warehouse team.

pallet of hand-selected items to launch the project with an agreed-upon fee. The class is developing a name and logo for their venture using new skills from computing lessons.

The following steps involve:

- Creating Excel inventory forms.
- Conducting market research.
- Negotiating prices as a team.
- ·Researching various physical and online sales platforms.

valuable skills while creating opportunities for their present and future endeavours.







During this term, year nine, ten, and eleven pupils have been experiencing life at a city farm in St Anns. The pupils have been working on farm maintenance, serving in the cafe, and working in the kitchen. A fine example of pupils' commitment was their hard work clearing a path for visitors. Mr Kevin Brown, who has been overseeing the work experience projects, said how proud he was of their efforts.

Think Big Project-launched at Westbury

Colleagues from Nottingham Forest Football Club and Ideagen, a fast-growing software company, worked with a group of Key Stage Four pupils to inspire our pupils to think big about future employment in the technology industry.

Three workshops will be delivered in the future to the year 10 Creative iMedia group, focussing on sport and technology, marketing and coding.

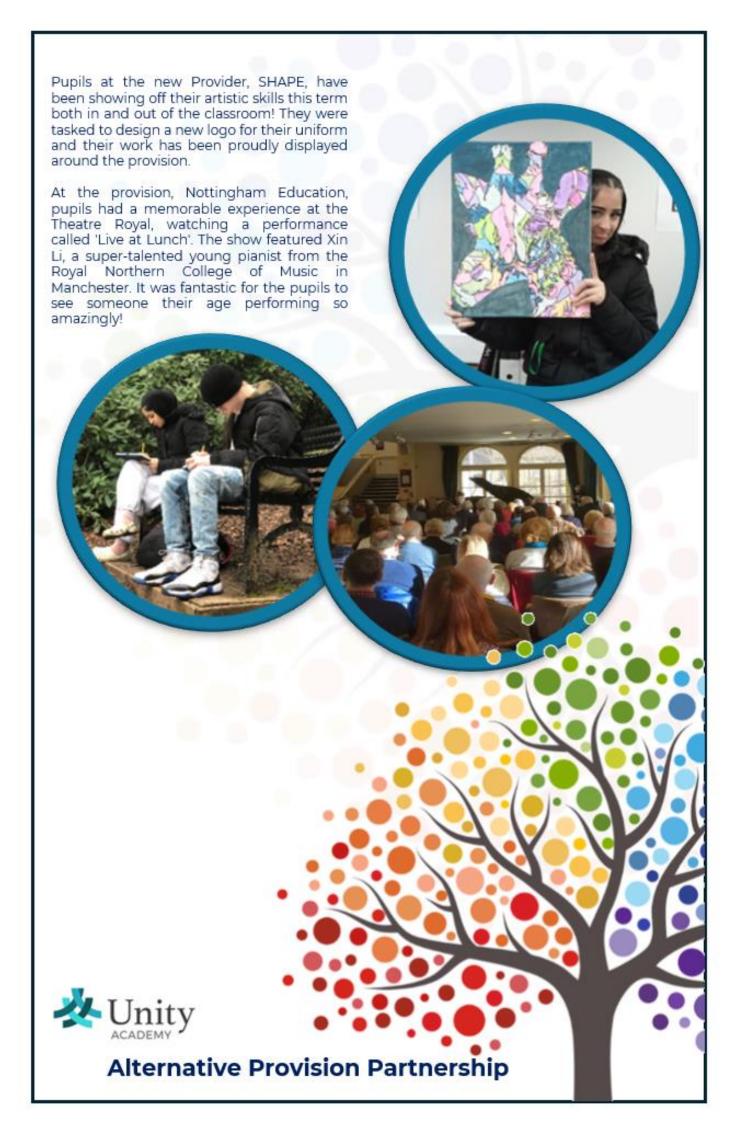
The Accessing Sport workshop explores sport and technology. It focuses on the barriers to sports and allows young people the time to create an app or piece of technology that will support more people getting involved in sports and overcome these barriers.

The Marketing Workshop teaches pupils about marketing, focusing on what it is, where and how it is used, and sharing different examples of marketing campaigns.

The coding workshop allows pupils to explore the foundational knowledge of coding.



Working with business partners





The APST has worked with 50 pupils this term, providing them with specialist and targeted intervention. The Taskforce has also supported more pupils during group sessions, including facilitated visits to the Ben Kinsella exhibit at the Galleries of Justice. Pupils from 4 different alternative provisions attended these sessions to learn more about Ben Kinsella's life and the impact of knife crime.

Furthermore, the APST has provided additional trusted adults to support some of the most vulnerable pupils, who may not have received such intervention otherwise. One pupil, who has received support from a counsellor and will reintegrate back to mainstream school, has shared their positive feedback on the sessions with their counsellor: 'The sessions made me feel better on Mondays because I normally hate Mondays, but now I'm okay with them. I liked that I didn't have to start the conversation, and I was made to feel comfortable the whole time.'



eMAP is a growing strategic partnership between the Trust, significant Alternative Provision (AP) settings and Independent AP Schools. The partnership has a common aim, which is to improve outcomes and prospects for young people who have been permanently excluded from mainstream schools. In a recent Board meeting, the group set an exciting agenda to drive efficiencies through areas of standardisation, sharing best practices, and a peer-review quality assurance framework.

The commitment of this group is incredible, as they have set aside any sense of competitiveness for the greater good of all children. By working together on common goals, the group has emerged as a powerful collaboration between the Trust, Nottingham Tutorial College, Rise Learning Zone, Nottingham Education, Crisp Vocational Provision, FUEL Education, First Class, and Equip Education.

Multi-disciplinary Teamwork





Attendance Taskforce has working with over 60 families attending mainstream secondary and primary schools across Nottingham City since January to improve attendance for pupils facing challenges like mental health issues, transportation problems, or difficulty establishing routines. A recent analysis highlighted 86% of pupils improved attendance, 50% with increasing attendance by 4.7% or more. Families and pupils have given positive feedback about the Taskforce's support, with 100% of parents feeling more confident in helping their child attend school.



The Trust Attendance and Welfare team has been working to achieve good attendance for all pupils and schools during the Spring term. They have collaborated with Trust schools to implement the new Working Together to Improve School Attendance Guidance, which will become statutory in August 2024.

The team has worked closely with the Local Authority, Children's Social Care, Health, and the newly appointed Attendance Taskforce Team to support families facing attendance barriers. They have provided food parcel deliveries, referred families to additional support agencies, and offered support wherever needed. The team works tirelessly with children and their families, offering support such as early morning wake-up calls and attending properties to encourage children to get ready for school.





Employee Benefit Update

We're thrilled to announce that we are now offering the Cycle Scheme to all our employees!

The cycle to work scheme offers you the ability to save money on the cost of a new bike and cycling accessories.

Save 23-39% and spread the cost on any bike, any eBike and thousands of accessories.

You can submit your Cycle Scheme application by following this link: https://www.cyclescheme.co.uk/5b1aeba

If you have any questions, please contact hrenquiry@raleightrust.org











Follow us on social media or visit our website for more information.

As one family with many branches, we partner to secure the best possible outcomes for children and families in Nottingham. Together, we inspire hope and drive positive change in our community.

